



Grade 3  
Mrs. Adamson

*January 21st - 25th*

<p><b>Language Arts</b> (Mrs. Adamson)</p>	<p>This month's language arts theme is <b>Biographies</b>. Students will begin this week by writing a journal using a teacher provided prompt to guide them. They will be working on Grammar, reading comprehension and correct the Sentence. We will continue our class read aloud novel, <i>The Twits</i> by Roald Dahl. We will be exploring different biographies and looking at similar features they have. We will be continuing with our cursive letters this week. Spelling words will go home on Monday.</p>
<p><b>Math</b> (Mrs. Adamson)</p>	<p>Students will be working on the Saxon Math program lessons 71-74. In these lessons we will be looking at <b>telling time to the nearest minute, rounding numbers to the nearest hundred, comparing fractions and writing fractions</b>. We will continue to work on prodigy during our math lab on Thursday. There will be a math test on Friday consolidating their knowledge from the week.</p>
<p><b>Science</b> (Mrs. Adamson)</p>	<p>Students will be introduced to their new topic, Soil in the Environment. We will be discussing about the different types of soils and what exactly soil is.</p>
<p><b>Social Studies</b> (Mrs. Adamson)</p>	<p>This week we will be discussing Settlers Villages and how they have evolved and stayed the same since 1850. We will be doing a small research project on buildings in these villages and investigating how they functioned and what their purpose was.</p>
<p><b>French</b> (Mrs. Grovum)</p>	<p>Students will continue with their unit on physical attributes and adjectives.</p>
<p><b>Music</b> (Mr. Kudera)</p>	<p>Orange Belt Training – pages 5 and 6 in <i>Recorder Karate</i> Quiz (Thursday) – musical terms that refer to tempo and dynamics choral classes – <i>Auld Lang Syne</i> and <i>Just One Person</i></p>

<b>Media Arts</b> <b>(Mrs. Grovum)</b>	Students will focus on Anti-Bullying and Kindness in Media Arts this week to honour “No Name Calling Week”
<b>Visual Art</b> <b>(Ms. James)</b>	This week students will continue practicing their new pointillism technique. Over the next few weeks, students will work on a collaborative piece inspired by the famous painting “A Sunday Afternoon on the Island of La Grande Jatte”.
<b>Computers</b> <b>(Mr. Kudera)</b>	The students will continue to design their posters using Google Docs.
<b>Drama</b> <b>(Ms. Weston)</b>	Students will continue to work on their Shakespeare play. Students will be asked to brainstorm a costume for their character that can be made up of clothing they have at home as well as any props their character needs. Students will be asked to practice their lines at home.
<b>Physical Education</b> <b>(Coach Fretz)</b>	Students will be taking part in modified volleyball skills this week. They will continue to participate in a game called “bound ball” to learn proper foot movement and positioning. Students will also take part in cooperative games to earn points for their House (Torrin, Malliag, Kyleakin).
<b>Health</b> <b>(Mr. Fretz)</b>	Students will begin their new unit this week. Throughout this unit they will identify the impact of use of legal/illegal substances and explore decision making in relation to substance use and personal behaviours in the Substance Use unit. They will continue to learn about legal substances and begin to identify illegal substances.